

Descriptions and Observations





**WHAT
DO I
SEE & FEEL?**

Introduction



Observe: To watch or listen carefully.

For example, "I observed a large flock of birds flying north."

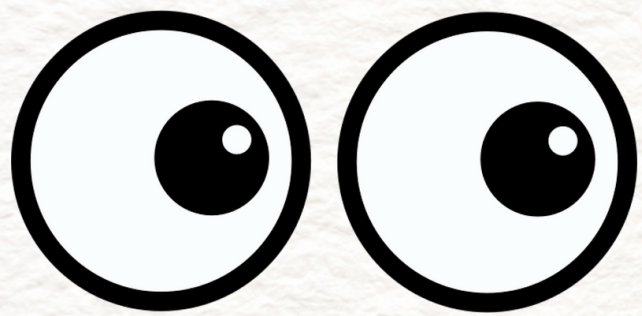
Describe: To say what something or someone is like (using sight, sound, touch, smell, and taste).

For example, "She described her dog as brown and noisy."

Can you think of examples?

Activity

Today, we will practice observing and describing vegetables with our

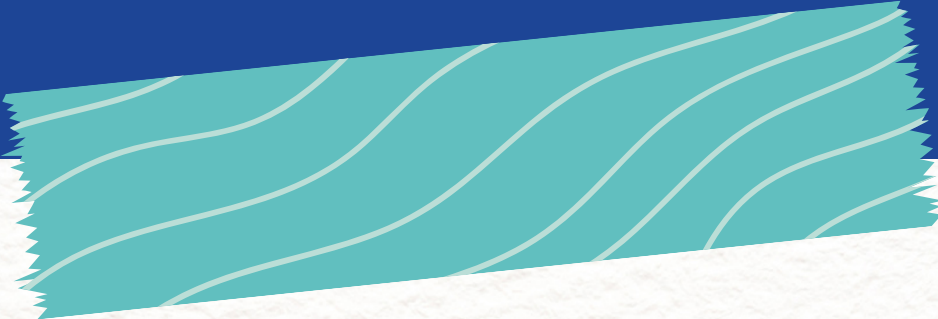


Eyes (**SIGHT**)

and



Hands (**TOUCH**)



**What are the names
of the vegetables
we have?**

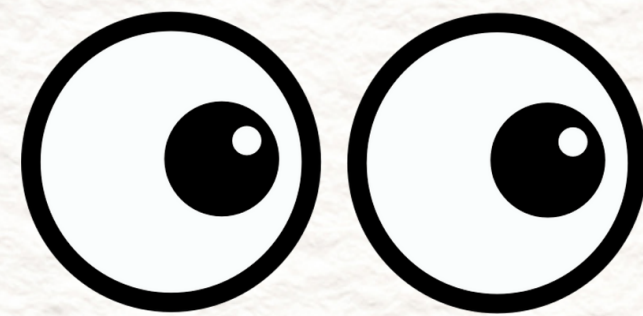


SIGHT

Size

What is the biggest vegetable on your table?
Which is the smallest?

What object in the classroom has a similar size?



Color

What color is the vegetable?

What other foods are the same color?

Shape

What shape is the vegetable?

Does it have a similar shape to other foods?

TOUCH

Texture

Does the vegetable feel smooth or bumpy?

Do different parts of the vegetable feel different?



Density

Is the vegetable soft or hard when you squeeze it?

Does your squeeze leave a mark on the vegetable?